Aligning Efforts for More Efficient Use of Resources

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Introductions

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Learning Supports

Background

Research and Partners:
H. Adelman and L. Taylor - UCLA
Scholastic, Inc.
Start with WHY
Start with WHY

COATS FOR KIDS

BLOOMINGTON Public Schools
It is the mission of our school to help each and every child realize his or her full potential and become a productive and responsible citizen and lifelong learner who is able to use technology effectively and appreciate the multicultural society in which we live as we prepare them to be college and career ready.
Organized Systems for Instruction

- Curriculum Committees
- Assessment & Testing
- PLC Teams
- Technology Integration
- Specialized Programs (Immersion, STEAM, Arts, etc.)
- Professional Development
- Etc.
Organizational Structures

Organized Systems for Management

- District/Site Leadership Teams
- Budget and Finance Systems
- Human Resources - Staffing System
- Evaluation System
- Communications
- Crisis/Safety
- Etc.
School systems are not responsible for meeting every need of their students. But, when the need directly affects learning, schools must rise to the challenge.

- Carnegie Task Force on Education
Organizational Structures

Organized Systems for Student Support

- SPED
- MTSS/RTI/PBIS
- Counseling
- Mental Health
- English Language Learners
- Social Work
- Nurses
- Truancy
- Etc.
Not Enough Resources?
Not Enough Resources?
Not Enough Resources?
Current Reality

- Homeless
- School Counseling
- Targeted Services
- Truancy
- Mental Health Supports
- English Language Learners
- Crisis Teams
- Anti-Bullying
- Special Education
- Integration
- PBIS
- School Nurses
- Volunteers
- Safe and Drug Free Schools
- Title 1
- 504 Plans
- RTI
- County Social Services
Cost of Fragmentation

★ Up to 25% of a school budget is used in redundant ways.

★ Ineffective use of limited resources. Community-based professionals and services do not link with school support staff and services.

★ Confusion for staff and families which may lead to disengagement for both groups.

★ Increased expenses as students need additional support. Students who are allowed to “fall through the cracks” need more intensive services.
Traditional Structure
New Structure

- Instruction
- Learning Supports
- Management
BPS Organizational Structure

Three-Component Leadership and Communication Structure

Ensuring Student Success Along the Pathways

“Schools must not only focus on enhancing curriculum and instruction, but also must focus on enabling learning by addressing barriers to teaching and learning; and govern and manage resources in ways that treat both components as primary and essential.”

- Adelman and Taylor

Individual Building and/or Program Structures
Examples

Mental Health Supports in Schools

Hunger
Questions?