December 2015:
Every Student Succeeds Act signed into law.

January - November 2016: Stakeholder meetings and public feedback on State Plan.
The Minnesota Department of Education (MDE) will engage stakeholder groups and the public in conversations around ESSA implementation in Minnesota. Feedback will be gathered and incorporated into plan development.

April - May 2016: Topical informational meetings.
Share the ESSA law in 10 topic areas. The purpose is to share and clarify the ESSA law, gain input, and better understand stakeholder priorities.

August - December 2016: Working groups convene.

MDE will draw on educator and stakeholder expertise to create Minnesota’s State Plan for implementing ESSA.


March 2017: Submit Minnesota State Plan to U.S. Department of Education.
ESSA Committees

The Minnesota Department of Education (MDE) is committed to maintaining open communication with districts, stakeholders and the general public throughout the process of developing Minnesota’s new plan. One such way is through committees which focus on different elements of the plan. These include:

Accountability Committees

**Purpose:** ESSA provides states with an opportunity to strengthen our efforts to build a world-class system of public schools where all children succeed. Part of the new law allows states to design new accountability systems that are meaningful to students, educators and families, and that amplify our work to increase overall student achievement and reduce opportunity and achievement gaps. To develop and implement a plan to reach these goals, two work groups are being put in place. The first group is a Technical Committee which will work with MDE to define Minnesota’s accountability system under ESSA. The second is a larger Advisory Committee that will provide advice and feedback to the Technical Committee.

Assessment Committee

**Purpose:** ESSA calls for states to improve assessment transparency and ensure statewide assessments are of high quality aligned to state academic standards. To develop a plan to reach these goals, a committee has been established to collaboratively meet the requirements related to statewide assessment under ESSA.

Educator Quality Committee

**Purpose:** ESSA provides states with an opportunity to strengthen our efforts to build a world-class system of public schools where all children succeed. An Educator Quality Committee has been established to support the development of Minnesota’s ESSA plan relative to ensuring access to high quality teachers and ensuring that low-income and minority students are not disproportionately served by ineffective, out-of-field or inexperienced teachers (“equity gap”).

School Improvement Committee

**Purpose:** ESSA requires districts and the state to support schools identified as needing improvement. The law defines activities and types of supports that must be provided. To develop and implement a plan to develop state and local supports and requirements, two work groups are being put in place. The Technical Committee will work with MDE to define Minnesota’s statewide system of support for turnaround schools. The second is a larger Stakeholder Advisory Committee that will provide advice and feedback to the Technical Committee.

All committee meetings are open to the public. For more information such as meeting times and locations, visit the ESSA page of the MDE website: [education.state.mn.us/MDE/ESSA](http://education.state.mn.us/MDE/ESSA)