Capital Facilities Uniformity  
SF75, SF76, SF489, SF490 Senator Dahle  
HF857, HF860 Representative Marquart & HF784, HF1147 Representative Norton

These bills will create uniform access to adequate capital facilities program in Minnesota. At its core, the capital facilities uniformity bills would provide the ability for every school district to maintain a pleasant, safe and healthy educational environment for every child no matter in which school or school district they reside. This proposal benefits ALL school districts.

- Current equalization formula has eroded over the years and as a result the state is no longer keeping up with their commitment to provide tax fairness.
- Enables all local school districts to access long-term facilities maintenance revenue based on an approved 10-year facilities plan, which would provide adequate, equitable and sustainable funding for all districts.
- Increases the state's share of k-12 school facilities.
- Assists lower tax value districts to approval of revenue.

Technology Funding  
SF45, SF18, SF78 Senator Wiger  
HF838, HF854, HF856 Representative Christensen

Telecommunications and information technology have become a basic requirement to providing efficient and equitable teaching and learning opportunities for our students. Without technology innovation in our schools, we are marginalizing our students who are not prepared to be participants in the 21st century workforce.

The costs to properly connect our school buildings and properly equip them with the necessary tools to provide quality learning for all are consuming a larger portion of the school district budgets today than any other time in history.

- Schools are dependent on technology to deliver basic education services including standardized testing, access to research using the web, digital textbooks, communication with parents and students, and multi-media curriculum and presentations.
- There is not an adequate funding source to meet the technology needs of the 21st classroom.
- Technology is critical to provide equitable education
- Access to technology can increase learning opportunities and student engagement.
- Technology needs are currently put on levy referendums and left up to the voter. This creates a “digital divide” between the property wealthy and property poor school district.
- School district needs are many and varied – no two school districts look the same in terms of technology, access and implementation.
- Current workplace states that today’s workforce is not prepared in basic technology skills.