In September 2017, the Minnesota Department of Education will submit its Every Student Succeeds Act (ESSA) state plan to the U.S. Department of Education. Below is a brief outline of each section of the state plan template, provided by the U.S. Department of Education. A full final draft of the Minnesota state plan will be made available for public comment on August 1. For questions or more information, please contact mde.essa@state.mn.us.

► Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
State academic standards and assessments, native language assessments, accountability system and school support and improvement activities, equity in access to educators, school conditions and school transitions.

► Title I, Part C: Education of Migratory Children
Supporting needs of migratory children, promoting coordination of services.

► Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
Transitions between correctional facilities and local programs, program objectives and outcomes.

► Title II, Part A: Supporting Effective Instruction
Improving equitable access to teachers in Title I, Part A schools, system of certification and licensing, improving skills of educators, data and consultation, and teacher preparation.

► Title III, Part A: English Language Acquisition and Language Enhancement
Entrance and exit procedures, state support for English Learner programs, and monitoring and technical assistance.

► Title IV, Part A: Student Support and Academic Enrichment Grants
Use of funds, awarding subgrants.

► Title IV, Part B: 21ST Century Community Learning Centers
Use of funds, awarding subgrants.

► Title V, Part B: Rural and Low-Income School Program
Outcomes and objectives and technical assistance.

► Education for Homeless Children and Youth program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B
Student identification, dispute resolution, support for school personnel, access to services, strategies to address other problems, policies to remove barriers and assistance from counselors.