

In September 2017, the Minnesota Department of Education will submit its Every Student Succeeds Act (ESSA) state plan to the U.S. Department of Education. Below is a brief outline of each section of the state plan template, provided by the U.S. Department of Education. A full final draft of the Minnesota state plan will be made available for public comment on August 1. For questions or more information, please contact mde.essa@state.mn.us.

▶ **Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies**

State academic standards and assessments, native language assessments, accountability system and school support and improvement activities, equity in access to educators, school conditions and school transitions.

▶ **Title I, Part C: Education of Migratory Children**

Supporting needs of migratory children, promoting coordination of services.

▶ **Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk**

Transitions between correctional facilities and local programs, program objectives and outcomes.

▶ **Title II, Part A: Supporting Effective Instruction**

Improving equitable access to teachers in Title I, Part A schools, system of certification and licensing, improving skills of educators, data and consultation, and teacher preparation.

▶ **Title III, Part A: English Language Acquisition and Language Enhancement**

Entrance and exit procedures, state support for English Learner programs, and monitoring and technical assistance.

▶ **Title IV, Part A: Student Support and Academic Enrichment Grants**

Use of funds, awarding subgrants.

▶ **Title IV, Part B: 21ST Century Community Learning Centers**

Use of funds, awarding subgrants.

▶ **Title V, Part B: Rural and Low-Income School Program**

Outcomes and objectives and technical assistance.

▶ **Education for Homeless Children and Youth program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B**

Student identification, dispute resolution, support for school personnel, access to services, strategies to address other problems, policies to remove barriers and assistance from counselors.